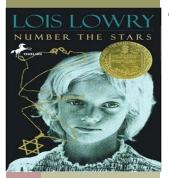
February 24—

February 28



Weekly Assignments

Reading– *Story*: <u>Number the</u> I Stars *Vocabulary*: rueful, I ruefully, deftly, protrude *Skills*: Setting, Comparing and Contrasting Story Elements, Problem and Solution

We will finish <u>Number the</u> <u>Stars</u> this week.

Grammar: More commas and Figurative Language. Paired Passage Writing.

Spelling: We will not have spelling words this week.

Go to www.spellingcity.com/ alorenze for extra practice on the words each week. Math: Chapter 10, Dividing Fractions.

Tests and Quizzes

There will be a math test Thursday or Friday.

Social Studies: Unit 4,

The Struggle North Ameri-

<u>ca</u>

We have set a field trip to CANDLES Holocaust Museum on March 4. <u>Number the Stars</u> is about the Holocaust, so we thought it would be neat learning experience for the students to get to visit the museum. We will stop at Monical's Pizza for lunch after our visit. The cost will be \$7 per student.

We would like permission slips and money back by Friday, 2/28.

Spelling Words

ZE

Z

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Dates to Remember

Chicago Field Trip Money DueFeb. 28CANDLES Museum TripMarch 4Spring Carnival 5:00–7:00March 13Spring BreakMarch 23–27Chicago Field TripApril 6	Candles Museum Permission Slips Due	Feb. 28
Spring Carnival 5:00–7:00 March 13 Spring Break March 23–27	Chicago Field Trip Money Due	Feb. 28
Spring Break March 23–27	CANDLES Museum Trip	March 4
	Spring Carnival 5:00–7:00	March 13
Chicago Field Trip April 6	Spring Break	March 23–27
	Chicago Field Trip	April 6

Noteworthy News:

*Chicago Field Trip money is due by February 28.

*Field trips are not a guarantee for all students. Behavior plays a big part in if students are able to go. We have had several behavior issues lately at school. Please remind your children of proper behavior at school, and we will continue to do so, as well.